**Enrichment Activities**

Please refer to the directions below for enrichment activities while students are home. These are optional activities provided for review and additional practice of grade level skills and material during the time off. If you have any questions or your child needs assistance please contact your student's teacher at: csteinly@bigspring.k12.pa.us

| Subject | Directions and Activities | Standards | Estimated Duration |
|---------|---------------------------|-----------|--------------------|
| **English Language Arts** | **Read to Self (Independent Reading)** - Choose a book of your choice to read. | **CC.1.3.1.K** | 90 minutes |
| | **Read Aloud Comprehension -** Choose a fiction story and listen aloud. An adult may read it for you or listen to a story on Storyline Online. https://www.storylineonline.net/ | **CC.1.3.1.K** | |
| | ● Comprehension Skill - Sequencing<br>   ○ After listening to the story, the student will sequence the events in the notebook.<br>   ○ The student should use transition words and details from the story. | | |
| | **Word Work -** Sight Word Practice | **CC.1.1.2.D** | |
| | ● Read the following fifteen words out loud: more, write, number, way, could, people, than, first, water, been, called, who, its, now, find.<br>● Activity: Funny Sentences<br>   ○ The student will choose 5 words from the words listed above and use them to make 5 funny sentences. The student will write the sentences in the notebook.<br>      ■ i.e My mom gave water to the green and purple dragon. | **CC.1.1.1.D** | |
| | **Fundations -** Read the following words aloud to the student. The student will write the words in their notebook. They may tap out the sounds, if needed. If the student is struggling to write the word, please encourage him/her to tap out the sounds. Then, read aloud the sentence to the student and have him/her record the sentence in their notebook. | | |
| | ● bang, king, long, sung, wink, plank, dunk, honk, chunk, rang<br>● Dictated Sentence: Did you hang up the red bag?<br>● After completing the activity, review the correct spelling as needed. | **CC.1.3.1.K** | |
| | **RAZ Kids -** Use the following link to log into RAZ Kids. https://www.raz-kids.com/ | | |
| | Please click on Kids Login. Our classroom page should come up. If it does not, please enter: csteinly | | |
| | The student can click on their name and use their picture password to log in. Choose three books to listen to, read independently, and answer the comprehension questions. | | |

| Math | **Word Problem -** The student will read the word problem and solve in the notebook. Use a number sentence and/or picture to solve. Remember to add a label for your answer. | | 75 minutes |
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| | **Jon caught 8 bugs outside. Jill caught 5 bugs outside. How many more bugs do they need to catch to make 20 bugs?** | | |
| | **Fact Activities -** The student will choose one activity to complete.<br>Some the following activities can be completed with 1 or 2 dice. Choose two of the activities to complete. If you do not have dice, you can find some online at https://www.teacherled.com/2017/12/24/classroom-dice/<br><br>● Roll a Fact, Make it Fresh- The student will roll two dice and add the numbers. They will record the following in their notebook for 12 numbers:<br>   ○ An addition problem that has the same sum, but different addends (e.g. They roll a 1 and 6, the sum is 7. They have to record two other numbers that can be added together to equal 7).<br>   ○ A subtraction problem using the sum, but different minuends (e.g. They roll a 1 and 6, the sum is 7. They have to record two other minuends…7-3=4).<br>   ○ The doubles fact for each rolled number (e.g. 1+1=12 and 6+6=12).<br>   ○ Draw a picture to represent one of the addition or subtraction problems you made from above.<br>● Think it Out- The student will roll a die or choose their own number between 1-20. This number will be the answer to a math story (e.g. 8 pencils). They will then use this answer to create their own math story (e.g. Bill had 12 pencils. He gave 4 pencils to Shane. How many pencils does he have left?). Students are encouraged to create both addition and subtraction examples. They will record the number sentence that matches their math story in their journal and explain how to solve by drawing a picture or using a strategy (e.g. doubling). Create 5 math stories.<br>● Mystery Number- The student will pick 12 numbers between 1-120. This will become their mystery number. After recording the provided clues in their notebook, they can have someone guess their mystery number! Feel free to give your child clues and have them determine your mystery number. ClMy mystery number is (odd or even).<br>   ○ My mystery number is greater than (choose larger number), but less than (choose smaller number).<br>   ○ (If necessary) My mystery number has a ___ digit in the hundreds place.<br>   ○ My mystery number has a ___ digit in the tens place.<br>   ○ My mystery number has a ___ digit in the ones place.ues:<br>● Skip-Count Workout- The student will choose an exercise (e.g. jumping jacks, toe touches, windmills, etc.). They will complete the exercise as they skip count by 5's, 10's, or 2's (if possible). They will then record the exercise they completed and the list of numbers they counted in their notebook.<br>● Measurement Object Hunt- The student will walk around the house, outside, etc. and find 6 objects that are smaller than them and 6 objects that are taller than them. They will record the objects in their notebooks by drawing or writing them. Answer the following questions about your 12 objects:<br>   ○ Which objects were taller than you?<br>   ○ Which object was the tallest?<br>   ○ Which objects were shorter than you?<br>   ○ Which object was the shortest?<br>   ○ Which two objects were the closest in size? | | |
| **Science/ Social Studies/Morning Meeting** | ● What's the Weather- The student will look outside their window or step outside if possible. They will record the weather and temperature in their notebook (e.g. sunny, rainy, cloudy, partly cloudy and warm, cool, hot, cold).<br>   ○ Optional: Draw a picture of what it looks like outside or write about the outfit you are wearing for that day based on the weather.<br>● Calendar Math- The student will look at the calendar. They will record the date in their notebook. They will then answer the following questions:<br>   ○ What is the shortcut date? (e.g. 3/17/20).<br>   ○ Write the date using tally marks (e.g. If it is the 17th, write 17 tally marks).<br>   ○ Write an addition and subtraction number sentence using the date (e.g. 17-9=8 and 17+3=20).<br>   ○ Draw the date using base ten form (e.g. tens reds and ones cubes). | | 15 minutes |

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| | ○ Write a greater than, less than, or equal to comparison sentence using the date and another number (e.g. 17>4). | | |
| **Special** | Your student should complete the assignment for:<br>☐ Art<br>☐ Music<br>☐ PE/Health<br>☐ Library | | 40 minutes |
| **Resources and Materials Needed:** | If available, use a notebook/journal to record student work. There is also lined writing paper available on the website and over email.<br>For all ELA activities choose a book at your student's level. Only if books are not available, students may complete the activities using a different resource. (i.e. TV show, magazines, online resources, etc.) | | |

**Grade: First Grade**

**Enrichment Activities**

Please refer to the directions below for enrichment activities while students are home. These are optional activities provided for review and additional practice of grade level skills and material during the time off. If you have any questions or your child needs assistance please contact your student's teacher at: csteinly@bigspring.k12.pa.us

| Subject | Directions and Activities | Standards | Estimated Duration |
|---|---|---|---|
| English Language Arts | **Read to Someone (Partner Reading) -** Choose two books to read aloud with another person (i.e adult, sibling, friend, etc). The student and partner may take turns reading the books.<br>● Choose one book:<br>　○ If fiction, discuss the story elements (character, setting, problem, solution).<br>　○ If nonfiction, discuss three facts you learned from the book.<br><br>**Read Aloud Comprehension -** Choose a nonfiction book and listen aloud. An adult may read it for you or listen to a book on Storyline Online. https://www.storylineonline.net/<br><br>● Comprehension Skill - Main Idea<br>　○ After listening to the story, the student will identify the main idea and three details.<br>　○ The student will write the main idea and details in the notebook.<br>　○ Think about: What was the book mostly about? What parts of the book support the main idea?<br><br>**Writing Activity -** Choose one of the following three options for a writing activity:<br>● Complete a free write about your weekend. Use at least five sentences.<br>● Answer the following prompt with at least five sentences, "You are getting ready to plant a garden. What types of plants are you going to plant? Where are you going to put your garden? Why?"<br>● Write a letter to your teacher. You may talk about your time off, ask questions, and draw a picture when finished. Use at least five sentences.<br><br>**Fundations -** Read the following words aloud to the student. The student will write the words in their notebook. Today's focus is on trick words (sight words). This means that students may not be able to tap out the sounds to these words.  Then, read aloud the sentence to the student and have him/her record the sentence in their notebook.<br><br>● very, too, also, put, two, come, some<br>● Dictated sentence: Jan put two bags in the car.<br>● After completing the activity, review the correct spelling as needed.<br><br>**RAZ Kids -** Use the following link to log into RAZ Kids. https://www.raz-kids.com/<br>Please click on Kids Login.  Our classroom page should come up. If it does not, please enter: csteinly<br><br>The student can click on their name and use their picture password to log in.  Choose three books to listen to, read independently, and answer the comprehension questions. | CC.1.3.1.K<br><br><br><br>CC.1.3.1.K | |
| Math | **Word Problem -** The student will read the word problem and solve in the notebook. Use a number sentence and/or picture to solve. Remember to add a label for your answer.<br><br>**Sam has 4 donuts. Jen has 4 more donuts than Sam. Jack has 2 more donuts than Jen. How many donuts do Jen and Jack have?**<br><br>**Fact Activities -** The student will choose one activity to complete. | | |

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| | Some the following activities can be completed with 1 or 2 dice. Choose two of the activities to complete. If you do not have dice, you can find some online at https://www.teacherled.com/2017/12/24/classroom-dice/<br><br>● Roll a Fact, Make it Fresh- The student will roll two dice and add the numbers. They will record the following in their notebook for 12 numbers:<br>    ○ An addition problem that has the same sum, but different addends (e.g. They roll a 1 and 6, the sum is 7. They have to record two other numbers that can be added together to equal 7).<br>    ○ A subtraction problem using the sum, but different minuends (e.g. They roll a 1 and 6, the sum is 7. They have to record two other minuends…7-3=4).<br>    ○ The doubles fact for each rolled number (e.g. 1+1=12 and 6+6=12).<br>    ○ Draw a picture to represent one of the addition or subtraction problems you made from above.<br>● Think it Out- The student will roll a die or choose their own number between 1-20. This number will be the answer to a math story (e.g. 8 pencils). They will then use this answer to create their own math story (e.g. Bill had 12 pencils. He gave 4 pencils to Shane. How many pencils does he have left?). Students are encouraged to create both addition and subtraction examples. They will record the number sentence that matches their math story in their journal and explain how to solve by drawing a picture or using a strategy (e.g. doubling). Create 5 math stories.<br>● Mystery Number- The student will pick 12 numbers between 1-120. This will become their mystery number. After recording the provided clues in their notebook, they can have someone guess their mystery number! Feel free to give your child clues and have them determine your mystery number. ClMy mystery number is (odd or even).<br>    ○ My mystery number is greater than (choose larger number), but less than (choose smaller number).<br>    ○ (If necessary) My mystery number has a ___ digit in the hundreds place.<br>    ○ My mystery number has a ___ digit in the tens place.<br>    ○ My mystery number has a ___ digit in the ones place.ues:<br>● Skip-Count Workout- The student will choose an exercise (e.g. jumping jacks, toe touches, windmills, etc.). They will complete the exercise as they skip count by 5's, 10's, or 2's (if possible). They will then record the exercise they completed and the list of numbers they counted in their notebook.<br>● Measurement Object Hunt- The student will walk around the house, outside, etc. and find 6 objects that are smaller than them and 6 objects that are taller than them. They will record the objects in their notebooks by drawing or writing them. Answer the following questions about your 12 objects:<br>    ○ Which objects were taller than you?<br>    ○ Which object was the tallest?<br>    ○ Which objects were shorter than you?<br>    ○ Which object was the shortest?<br>    ○ Which two objects were the closest in size? | | |
| **Science/ Social Studies/Morning Meeting** | ● What's the Weather- The student will look outside their window or step outside if possible. They will record the weather and temperature in their notebook (e.g. sunny, rainy, cloudy, partly cloudy and warm, cool, hot, cold).<br>    ○ Optional: Draw a picture of what it looks like outside or write about the outfit you are wearing for that day based on the weather.<br>● Calendar Math- The student will look at the calendar. They will record the date in their notebook. They will then answer the following questions:<br>    ○ What is the shortcut date? (e.g. 3/17/20).<br>    ○ Write the date using tally marks (e.g. If it is the 17th, write 17 tally marks).<br>    ○ Write an addition and subtraction number sentence using the date (e.g. 17-9=8 and 17+3=20).<br>    ○ Draw the date using base ten form (e.g. tens reds and ones cubes).<br>    ○ Write a greater than, less than, or equal to comparison sentence using the date and another number (e.g. 17>4). | | |

| Special | Your student should complete the assignment for:<br>☐ Art<br>☐ Music<br>☐ PE/Health<br>☐ Library | | |
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| **Resources and Materials Needed:** | If available, use a notebook/journal to record student work. There is also lined writing paper available on the website and over email.<br>For all ELA activities choose a book at your student's level. Only if books are not available, students may complete the activities using a different resource. (i.e. TV show, magazines, online resources, etc.) | | |

**Grade: First Grade**

**Enrichment Activities**

Please refer to the directions below for enrichment activities while students are home. These are optional activities provided for review and additional practice of grade level skills and material during the time off. If you have any questions or your child needs assistance please contact your student's teacher at: csteinly@bigspring.k12.pa.us

| Subject | Directions and Activities | Standards | Estimated Duration |
|---|---|---|---|

| English Language Arts | **Read to Self (Independent Reading)** - Choose a book of your choice to read.<br><br>**Read Aloud Comprehension -** Choose a fiction story and listen aloud. An adult may read it for you or listen to a story on Storyline Online. https://www.storylineonline.net/<br>● Comprehension Skill - Central Message<br>    ○ After listening to the story, the student will identify the central message and two reasons to support the message.<br>    ○ The student will write the central message and reasons in the notebook.<br>    ○ Examples: friendship, courage, responsibility, kindness, etc.<br><br>**Word Work -** Sight Word Practice<br><br>● Read the following fifteen words out loud: long, down, did, made, may, part, over, new, sound, take, only, little, work, know, place.<br>● Activity: ABC Order<br>    ○ After reading the words, the student will write the list in alphabetical order.<br>    ○ Make the list in the notebook.<br>    ○ Remember, if the words start with the same first letter, look at the second letter.<br><br>**Fundations -** Read the following words aloud to the student. The student will write the words in their notebook. They may tap out the sounds, if needed. If the student is struggling to write the word, please encourage him/her to tap out the sounds. Then, read aloud the sentence to the student and have him/her record the sentence in their notebook.<br><br>● block, track, spin, bring, thorn, shark, stack, plum, pond, grass<br><br>● Dictated sentence: Do not let the milk spill!<br><br>● After completing the activity, review the correct spelling as needed.<br><br>**RAZ Kids-** Use the following link to log into RAZ Kids. https://www.raz-kids.com/<br>Please click on Kids Login.  Our classroom page should come up. If it does not, please enter: csteinly<br><br>The student can click on their name and use their picture password to log in.  Choose three books to listen to, read independently, and answer the comprehension questions. | **CC.1.3.1.K** | |

| Math | **Word Problem -** The student will read the word problem and solve in the notebook. Use a number sentence and/or picture to solve. Remember to add a label for your answer.<br><br>**The red team scored 10 points in the basketball game. The blue team scored 40 points in the basketball game. How many points did they score in all? How many more points do they need to get to 100?**<br><br>**Fact Activities -** The student will choose one activity to complete.<br>Some the following activities can be completed with 1 or 2 dice. Choose two of the activities to complete. If you do not have dice, you can find some online at https://www.teacherled.com/2017/12/24/classroom-dice/<br><br>● Roll a Fact, Make it Fresh- The student will roll two dice and add the numbers. They will record the following in their notebook for 12 numbers:<br>　○ An addition problem that has the same sum, but different addends (e.g. They roll a 1 and 6, the sum is 7. They have to record two other numbers that can be added together to equal 7).<br>　○ A subtraction problem using the sum, but different minuends (e.g. They roll a 1 and 6, the sum is 7. They have to record two other minuends…7-3=4).<br>　○ The doubles fact for each rolled number (e.g. 1+1=12 and 6+6=12).<br>　○ Draw a picture to represent one of the addition or subtraction problems you made from above.<br>● Think it Out- The student will roll a die or choose their own number between 1-20. This number will be the answer to a math story (e.g. 8 pencils). They will then use this answer to create their own math story (e.g. Bill had 12 pencils. He gave 4 pencils to Shane. How many pencils does he have left?). Students are encouraged to create both addition and subtraction examples. They will record the number sentence that matches their math story in their journal and explain how to solve by drawing a picture or using a strategy (e.g. doubling). Create 5 math stories.<br>● Mystery Number- The student will pick 12 numbers between 1-120. This will become their mystery number. After recording the provided clues in their notebook, they can have someone guess their mystery number! Feel free to give your child clues and have them determine your mystery number. ClMy mystery number is (odd or even).<br>　○ My mystery number is greater than (choose larger number), but less than (choose smaller number).<br>　○ (If necessary) My mystery number has a ___ digit in the hundreds place.<br>　○ My mystery number has a ___ digit in the tens place.<br>　○ My mystery number has a ___ digit in the ones place.ues:<br>● Skip-Count Workout- The student will choose an exercise (e.g. jumping jacks, toe touches, windmills, etc.). They will complete the exercise as they skip count by 5's, 10's, or 2's (if possible). They will then record the exercise they completed and the list of numbers they counted in their notebook.<br>● Measurement Object Hunt- The student will walk around the house, outside, etc. and find 6 objects that are smaller than them and 6 objects that are taller than them. They will record the objects in their notebooks by drawing or writing them. Answer the following questions about your 12 objects:<br>　○ Which objects were taller than you?<br>　○ Which object was the tallest?<br>　○ Which objects were shorter than you?<br>　○ Which object was the shortest?<br>　○ Which two objects were the closest in size? | | |
| **Science/ Social Studies/Morning Meeting** | ● What's the Weather- The student will look outside their window or step outside if possible. They will record the weather and temperature in their notebook (e.g. sunny, rainy, cloudy, partly cloudy and warm, cool, hot, cold).<br>　○ Optional: Draw a picture of what it looks like outside or write about the outfit you are wearing for that day based on the weather.<br>● Calendar Math- The student will look at the calendar. They will record the date in their notebook. They will then answer the following questions:<br>　○ What is the shortcut date? (e.g. 3/17/20).<br>　○ Write the date using tally marks (e.g. If it is the 17th, write 17 tally marks). | | |

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| | ○ Write an addition and subtraction number sentence using the date (e.g. 17-9=8 and 17+3=20).<br>○ Draw the date using base ten form (e.g. tens reds and ones cubes).<br>○ Write a greater than, less than, or equal to comparison sentence using the date and another number (e.g. 17>4). |

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| **Special** | Your student should complete the assignment for:<br>☐ Art<br>☐ Music<br>☐ PE/Health<br>☐ Library | | |
| **Resources and Materials Needed:** | If available, use a notebook/journal to record student work. There is also lined writing paper available on the website and over email.<br>For all ELA activities choose a book at your student's level. Only if books are not available, students may complete the activities using a different resource. (i.e. TV show, magazines, online resources, etc.) | | |

**Grade: First Grade**                                                    <mark>Date: Week 2 Day 4</mark>

**Enrichment Activities**

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| Subject | Directions and Activities | Standards | Estimated Duration |
|---|---|---|---|
| **English Language Arts** | **Read to Someone (Partner Reading) -** Choose two books to read aloud with another person (i.e adult, sibling, friend, etc). The student and partner may take turns reading the books.<br>● Choose one book: | **CC.1.3.1.K** | |

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| | ○ If fiction, discuss the story elements (character, setting, problem, solution).<br>○ If nonfiction, discuss three facts you learned from the book.<br><br>**Read Aloud Comprehension -** Choose a fiction book and listen aloud. An adult may read it for you or listen to a book on Storyline Online. https://www.storylineonline.net/<br><br>● Narrative Writing<br>○ The student will choose a character from the story.<br>○ Write a narrative about what would happen if you met them.<br>○ What would you do? Where would you go?<br>○ The student will write at least five sentences in the notebook.<br><br>**Writing Task -** Choose one of the following three options for a writing activity:<br>● Complete a free write about your weekend. Use at least five sentences.<br>● Answer the following prompt with at least five sentences, "You are getting ready to plant a garden. What types of plants are you going to plant? Where are you going to put your garden? Why?"<br>● Write a letter to your teacher. You may talk about your time off, ask questions, and draw a picture when finished. Use at least five sentences.<br><br>**Fundations -** Read the following words aloud to the student. The student will write the words in their notebook. Today's focus is on trick words (sight words). This means that students may not be able to tap out the sounds to these words. Then, read aloud the sentence to the student and have him/her record the sentence in their notebook.<br><br>● over, her, number, would, could, should<br>● Dictated sentence: Could you go over to the mall with Ben?<br>● After completing the activity, review the correct spelling as needed.<br><br><br>**RAZ Kids -** Use the following link to log into RAZ Kids. https://www.raz-kids.com/<br>Please click on Kids Login. Our classroom page should come up. If it does not, please enter: csteinly<br><br>The student can click on their name and use their picture password to log in. Choose three books to listen to, read independently, and answer the comprehension questions. | | |
| **Math** | **Word Problem -** The student will read the word problem and solve in the notebook. Use a number sentence and/or picture to solve. Remember to add a label for your answer.<br><br>**The drink machine sells 8 kinds of soda. There are 10 bottles of each kind of soda. How many bottles are there in all?**<br><br>**Fact Activities -** The student will choose one activity to complete.<br>Some the following activities can be completed with 1 or 2 dice. Choose two of the activities to complete. If you do not have dice, you can find some online at https://www.teacherled.com/2017/12/24/classroom-dice/<br><br>● Roll a Fact, Make it Fresh- The student will roll two dice and add the numbers. They will record the following in their notebook for 12 numbers:<br>○ An addition problem that has the same sum, but different addends (e.g. They roll a 1 and 6, the sum is 7. They have to record two other numbers that can be added together to equal 7).<br>○ A subtraction problem using the sum, but different minuends (e.g. They roll a 1 and 6, the sum is 7. They have to record two other minuends…7-3=4). | | |

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| | <ul><li>○ The doubles fact for each rolled number (e.g. 1+1=12 and 6+6=12).</li><li>○ Draw a picture to represent one of the addition or subtraction problems you made from above.</li></ul><ul><li>● Think it Out- The student will roll a die or choose their own number between 1-20. This number will be the answer to a math story (e.g. 8 pencils). They will then use this answer to create their own math story (e.g. Bill had 12 pencils. He gave 4 pencils to Shane. How many pencils does he have left?). Students are encouraged to create both addition and subtraction examples. They will record the number sentence that matches their math story in their journal and explain how to solve by drawing a picture or using a strategy (e.g. doubling). Create 5 math stories.</li><li>● Mystery Number- The student will pick 12 numbers between 1-120. This will become their mystery number. After recording the provided clues in their notebook, they can have someone guess their mystery number! Feel free to give your child clues and have them determine your mystery number. ClMy mystery number is (odd or even).<ul><li>○ My mystery number is greater than (choose larger number), but less than (choose smaller number).</li><li>○ (If necessary) My mystery number has a ___ digit in the hundreds place.</li><li>○ My mystery number has a ___ digit in the tens place.</li><li>○ My mystery number has a ___ digit in the ones place.ues:</li></ul></li><li>● Skip-Count Workout- The student will choose an exercise (e.g. jumping jacks, toe touches, windmills, etc.). They will complete the exercise as they skip count by 5's, 10's, or 2's (if possible). They will then record the exercise they completed and the list of numbers they counted in their notebook.</li><li>● Measurement Object Hunt- The student will walk around the house, outside, etc. and find 6 objects that are smaller than them and 6 objects that are taller than them. They will record the objects in their notebooks by drawing or writing them. Answer the following questions about your 12 objects:<ul><li>○ Which objects were taller than you?</li><li>○ Which object was the tallest?</li><li>○ Which objects were shorter than you?</li><li>○ Which object was the shortest?</li><li>○ Which two objects were the closest in size?</li></ul></li></ul> | | |
| **Science/ Social Studies/Morning Meeting** | <ul><li>● What's the Weather- The student will look outside their window or step outside if possible. They will record the weather and temperature in their notebook (e.g. sunny, rainy, cloudy, partly cloudy and warm, cool, hot, cold).<ul><li>○ Optional: Draw a picture of what it looks like outside or write about the outfit you are wearing for that day based on the weather.</li></ul></li><li>● Calendar Math- The student will look at the calendar. They will record the date in their notebook. They will then answer the following questions:<ul><li>○ What is the shortcut date? (e.g. 3/17/20).</li><li>○ Write the date using tally marks (e.g. If it is the 17th, write 17 tally marks).</li><li>○ Write an addition and subtraction number sentence using the date (e.g. 17-9=8 and 17+3=20).</li><li>○ Draw the date using base ten form (e.g. tens reds and ones cubes).</li><li>○ Write a greater than, less than, or equal to comparison sentence using the date and another number (e.g. 17>4).</li></ul></li></ul> | | |
| **Special** | Your student should complete the assignment for:<br>☐ Art<br>☐ Music<br>☐ PE/Health<br>☐ Library | | |
| **Resources and Materials Needed:** | If available, use a notebook/journal to record student work. There is also lined writing paper available on the website and over email. | | |

| | For all ELA activities choose a book at your student's level. Only if books are not available, students may complete the activities using a different resource. (i.e. TV show, magazines, online resources, etc.) | | |

**Grade: First Grade**

<mark>**Date: Week 2 Day 5**</mark>

**Enrichment Activities**

Please refer to the directions below for enrichment activities while students are home. These are optional activities provided for review and additional practice of grade level skills and material during the time off. If you have any questions or your child needs assistance please contact your student's teacher at: csteinly@bigspring.k12.pa.us

| Subject | Directions and Activities | Standards | Estimated Duration |
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| **English Language Arts** | **Read to Self (Independent Reading)** - Choose a book of your choice to read.<br><br>**Read Aloud Comprehension -** Choose a fiction book and listen aloud. An adult may read it for you or listen to a book on Storyline Online. https://www.storylineonline.net/<br><br>●<br><br>**Word Work - Grammar Practice**<br><br>● Homophones<br>    ○ Read the following list of homophones out loud: red, read, two, too, to, one, won, bear, bare, right, write. | **CC.1.3.1.K** | |

○ Choose three sets of homophones to use in sentences. The student may write both in one sentence or make two sentences.

**Fundations -** The student will use the story, Too Much Junk, to answer the following questions in their notebook. Then, the student will identify words in the story that follow the glued sounds phonics pattern (ing, ang, ong, ung, ink, ank, onk, unk) and make a list of them in their notebook.

Too Much Junk

One day, Dad said, "There is too much junk in the house. Who can

come here and help me get rid of it?"

"I will help", said Hank. "I think I have some on my bunk."

"I will help, too", said Mom. "I will help when I get back from the bank".

"Thank you very much," said Dad. "Then we will yank all this junk out!"

- What does Dad see in the house?
- Who will help Dad?
- When will Mom help?

**RAZ Kids -** Use the following link to log into RAZ Kids. https://www.raz-kids.com/

Please click on Kids Login. Our classroom page should come up. If it does not, please enter: csteinly

The student can click on their name and use their picture password to log in. Choose three books to listen to, read independently, and answer the comprehension questions.

| Math | |
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| | **Word Problem -** The student will read the word problem and solve in the notebook. Use a number sentence and/or picture to solve. Remember to add a label for your answer.<br><br>**Hank measured his toys. His car was 8 unifix cubes long. His book was 10 unifix cubes long. His stuffed snake was 12 unifix cubes long. How many more cubes long was his snake than his car?**<br><br>**Fact Activities -** The student will choose one activity to complete.<br>Some the following activities can be completed with 1 or 2 dice. Choose two of the activities to complete. If you do not have dice, you can find some online at https://www.teacherled.com/2017/12/24/classroom-dice/<br><br>- Roll a Fact, Make it Fresh- The student will roll two dice and add the numbers. They will record the following in their notebook for 12 numbers:<br>    ○ An addition problem that has the same sum, but different addends (e.g. They roll a 1 and 6, the sum is 7. They have to record two other numbers that can be added together to equal 7).<br>    ○ A subtraction problem using the sum, but different minuends (e.g. They roll a 1 and 6, the sum is 7. They have to record two other minuends…7-3=4).<br>    ○ The doubles fact for each rolled number (e.g. 1+1=12 and 6+6=12).<br>    ○ Draw a picture to represent one of the addition or subtraction problems you made from above. |

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| | ● Think it Out- The student will roll a die or choose their own number between 1-20. This number will be the answer to a math story (e.g. 8 pencils). They will then use this answer to create their own math story (e.g. Bill had 12 pencils. He gave 4 pencils to Shane. How many pencils does he have left?). Students are encouraged to create both addition and subtraction examples. They will record the number sentence that matches their math story in their journal and explain how to solve by drawing a picture or using a strategy (e.g. doubling). Create 5 math stories.<br>● Mystery Number- The student will pick 12 numbers between 1-120. This will become their mystery number. After recording the provided clues in their notebook, they can have someone guess their mystery number! Feel free to give your child clues and have them determine your mystery number. ClMy mystery number is (odd or even).<br>  ○ My mystery number is greater than (choose larger number), but less than (choose smaller number).<br>  ○ (If necessary) My mystery number has a ___ digit in the hundreds place.<br>  ○ My mystery number has a ___ digit in the tens place.<br>  ○ My mystery number has a ___ digit in the ones place.ues:<br>● Skip-Count Workout- The student will choose an exercise (e.g. jumping jacks, toe touches, windmills, etc.). They will complete the exercise as they skip count by 5's, 10's, or 2's (if possible). They will then record the exercise they completed and the list of numbers they counted in their notebook.<br>● Measurement Object Hunt- The student will walk around the house, outside, etc. and find 6 objects that are smaller than them and 6 objects that are taller than them. They will record the objects in their notebooks by drawing or writing them. Answer the following questions about your 12 objects:<br>  ○ Which objects were taller than you?<br>  ○ Which object was the tallest?<br>  ○ Which objects were shorter than you?<br>  ○ Which object was the shortest?<br>  ○ Which two objects were the closest in size? | | | |
| **Science/ Social Studies/Morning Meeting** | ● What's the Weather- The student will look outside their window or step outside if possible. They will record the weather and temperature in their notebook (e.g. sunny, rainy, cloudy, partly cloudy and warm, cool, hot, cold).<br>  ○ Optional: Draw a picture of what it looks like outside or write about the outfit you are wearing for that day based on the weather.<br>● Calendar Math- The student will look at the calendar. They will record the date in their notebook. They will then answer the following questions:<br>  ○ What is the shortcut date? (e.g. 3/17/20).<br>  ○ Write the date using tally marks (e.g. If it is the 17th, write 17 tally marks).<br>  ○ Write an addition and subtraction number sentence using the date (e.g. 17-9=8 and 17+3=20).<br>  ○ Draw the date using base ten form (e.g. tens reds and ones cubes).<br>  ○ Write a greater than, less than, or equal to comparison sentence using the date and another number (e.g. 17>4). | | | |
| **Special** | Your student should complete the assignment for:<br>☐ Art<br>☐ Music<br>☐ PE/Health<br>☐ Library | | | |
| **Resources and Materials Needed:** | If available, use a notebook/journal to record student work. There is also lined writing paper available on the website and over email. | | | |

| | For all ELA activities choose a book at your student's level. Only if books are not available, students may complete the activities using a different resource. (i.e. TV show, magazines, online resources, etc.) | | |
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