



Enrichment Activities

Please refer to the directions below for enrichment activities while students are home. These are optional activities provided for review and additional practice of grade level skills and material during the time off. If you have any questions or your child needs assistance please contact your student's teacher at: [csteinly@bigspring.k12.pa.us](mailto:csteinly@bigspring.k12.pa.us)

Subject	Directions and Activities	Standards	Estimated Duration
English Language Arts	<p><b>Read to Self (Independent Reading)</b> - Choose a book of your choice to read.</p> <p><b>Read Aloud Comprehension</b> - Choose a fiction story and listen aloud. An adult may read it for you or listen to a story on Storyline Online. <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <ul style="list-style-type: none"> <li>Comprehension Skill - Predicting <ul style="list-style-type: none"> <li>Before reading, make a prediction using the cover, title, and cover picture about what is going to happen in the story. Record the prediction in your notebook.</li> <li>After reading, state whether or not your prediction was correct. Record your response in your notebook.</li> </ul> </li> </ul> <p><b>Word Work - Sight Word Practice</b></p> <ul style="list-style-type: none"> <li>Read the following fifteen words out loud: come, that, this, words, but, all, were, your, there, use, an, each, which, their, if</li> <li>Activity: Rainbow Words <ul style="list-style-type: none"> <li>Use markers, pens, colored pencils, crayons, etc to spell your sight word list two times.</li> <li>When finished, choose three words to use in a sentence.</li> <li>Record all words and sentences in your notebook.</li> </ul> </li> </ul> <p><b>Foundations</b> - Read the following words aloud to the student. The student will write the words in their notebook. They may tap out the sounds, if needed. If the student is struggling to write the word, please encourage him/her to tap out the sounds. Then, read aloud the sentence to the student and have him/her record the sentence in their notebook.</p> <ul style="list-style-type: none"> <li>wish, chop, sock, bath, thick, quick, chin, mash, whip, with</li> <li>Dictated Sentence: Beth and Tim have to wash their socks.</li> <li>After completing the activity, review the correct spelling as needed.</li> </ul> <p><b>RAZ Kids</b> - Use the following link to log into RAZ Kids. <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a></p> <p>Please click on Kids Login. Our classroom page should come up. If it does not, please enter: csteinly</p> <p>The student can click on their name and use their picture password to log in. Choose three books to listen to, read independently, and answer the comprehension questions.</p>	<p>CC.1.3.1.K</p> <p>CC.1.3.1.K</p> <p>CC.1.1.2.D</p> <p>CC.1.1.1.D</p> <p>CC.1.3.1.K</p>	90 minutes
Math	<p><b>Word Problem</b> - The student will read the word problem and solve in the notebook. Use a number sentence and/or picture to solve. Remember to add a label for your answer.</p> <p><b>There are 6 red flowers, 4 blue flowers, and 8 purple flowers in the garden. How many flowers are there in all?</b></p> <p><b>Fact Activities</b> - The student will choose one activity to complete.</p>		75 minutes

	<p>Some the following activities can be completed with 1 or 2 dice. Choose two of the activities to complete. If you do not have dice, you can find some online at <a href="https://www.teacherled.com/2017/12/24/classroom-dice/">https://www.teacherled.com/2017/12/24/classroom-dice/</a></p> <ul style="list-style-type: none"> <li>● Roll a Fact Family - The student will roll two dice and add the numbers. They will create the fact family and record in the notebook. Complete 12 fact families. <ul style="list-style-type: none"> <li>○ Example: <math>4+5=9</math>, <math>5+4=9</math>, <math>9-4=5</math>, <math>9-5=4</math></li> </ul> </li> <li>● 10 More and 10 Less - The student will roll two dice and create a two digit number. Write that number and write ten more and ten less. Complete for 15 numbers. <ul style="list-style-type: none"> <li>○ Example: 33, <b>43</b>, 53</li> </ul> </li> <li>● Flashcard Practice - Use flashcards to solve addition and subtraction facts within 20. If flashcards are not available, either the student or an adult can create the facts using the notebook or index cards.</li> <li>● Greater Than and Less Than Number Hunt (&lt;, &gt;, =) - The student will walk around the house, outside, etc and find 12 numbers. Record the numbers in their notebooks. Answer the following questions for each number: <ul style="list-style-type: none"> <li>○ Pair up each number with a partner</li> <li>○ Write a comparison sentence for each pair (i.e <math>45 &gt; 12</math>, <math>52 &lt; 79</math>, <math>22 = 22</math>)</li> </ul> </li> <li>● Place Value Number Hunt - The student will walk around the house, outside, etc and find 12 numbers. Record the numbers in their notebooks. Answer the following questions for each number: <ul style="list-style-type: none"> <li>○ Is your number odd or even?</li> <li>○ What is ten more? What is ten less?</li> <li>○ Draw your number in base ten form.</li> <li>○ How many tens? How many ones?</li> </ul> </li> </ul>		
<b>Science/ Social Studies/Morning Meeting</b>	<ul style="list-style-type: none"> <li>● Calendar Math- The student will look at the calendar. They will record the date in their notebook. They will then answer the following questions: <ul style="list-style-type: none"> <li>○ What is the shortcut date? (e.g. 3/17/20).</li> <li>○ Write the date using tally marks (e.g. If it is the 17th, write 17 tally marks).</li> <li>○ Write an addition and subtraction number sentence using the date (e.g. <math>17-9=8</math> and <math>17+3=20</math>).</li> <li>○ Draw the date using base ten form (e.g. tens rods and ones cubes).</li> <li>○ Write a greater than, less than, or equal to comparison sentence using the date and another number (e.g. <math>17 &gt; 4</math>).</li> </ul> </li> <li>● Parts of a Plant - <a href="https://www.youtube.com/watch?v=ql6OL7_qFgU&amp;disable_polymer=true">https://www.youtube.com/watch?v=ql6OL7_qFgU&amp;disable_polymer=true</a> <ul style="list-style-type: none"> <li>○ The student will watch the video and act out the parts of the plant.</li> <li>○ In the notebook, students will record the parts of the plant and make a diagram (a picture of a plant and labels to match the parts).</li> </ul> </li> </ul>		15 minutes
<b>Special</b>	<p>Your student should complete the assignment for:</p> <p><input type="checkbox"/> Art</p> <p><input type="checkbox"/> Music</p> <p><input type="checkbox"/> PE/Health</p> <p><input type="checkbox"/> Library</p>		40 minutes
<b>Resources and Materials Needed:</b>	<p>If available, use a notebook/journal to record student work. There is also lined writing paper available on the website and over email.</p> <p>For all ELA activities choose a book at your student's level. Only if books are not available, students may complete the activities using a different resource. (i.e. TV show, magazines, online resources, etc.)</p>		



**Grade: First Grade**

**Date: Week 1 Day 2**

**Enrichment Activities**

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Subject	Directions and Activities	Standards	Estimated Duration
English Language Arts	<p><b>Read to Someone (Partner Reading)</b> - Choose two books to read aloud with another person (i.e adult, sibling, friend, etc). The student and partner may take turns reading the books.</p> <ul style="list-style-type: none"><li>Choose one book:<ul style="list-style-type: none"><li>If fiction, discuss the story elements (character, setting, problem, solution).</li></ul></li></ul>	CC.1.3.1.K	

	<ul style="list-style-type: none"> <li>○ If nonfiction, discuss three facts you learned from the book.</li> </ul> <p><b>Read Aloud Comprehension</b> - Choose a nonfiction book and listen aloud. An adult may read it for you or listen to a book on Storyline Online. <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <ul style="list-style-type: none"> <li>● Comprehension Skill - Asking and Answering Questions <ul style="list-style-type: none"> <li>○ Before reading, the student will write down one question they have about the nonfiction topic in their notebook.</li> <li>○ During reading, stop on a page and the student will write down one question they have about the book.</li> <li>○ After reading, students will write one question they have about the book.</li> <li>○ When finished, students will go back and answer their questions, if possible.</li> </ul> </li> </ul> <p><b>Writing Activity</b> - The student will write an informational paragraph in their notebook about the nonfiction read aloud, Use a topic sentence, at least four facts, and a conclusion sentence. Have the student read the paragraph aloud when finished.</p> <p><b>Fundations</b> - Read the following words aloud to the student. The student will write the words in their notebook. Today's focus is on trick words (sight words). This means that students may not be able to tap out the sounds to these words. Then, read aloud the sentence to the student and have him/her record the sentence in their notebook.</p> <ul style="list-style-type: none"> <li>● as, has, to, into, we, he, she, be, me, for</li> <li>● Dictated Sentence: Jack and Bob went to the dock and got into the ship.</li> <li>● After completing the activity, review the correct spelling as needed.</li> </ul> <p><b>RAZ Kids</b> - Use the following link to log into RAZ Kids. <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a> Please click on Kids Login. Our classroom page should come up. If it does not, please enter: csteinly</p> <p>The student can click on their name and use their picture password to log in. Choose three books to listen to, read independently, and answer the comprehension questions.</p>	CC.1.3.1.K	
Math	<p><b>Word Problem</b> - The student will read the word problem and solve in the notebook. Use a number sentence and/or picture to solve. Remember to add a label for your answer.</p> <p><b>You bought a bag of candy at the store. There are 12 pieces inside. 3 are chocolate bars and 4 are skittles. How many are reese's?</b></p> <p><b>Fact Activities</b> - The student will choose one activity to complete. Some the following activities can be completed with 1 or 2 dice. Choose two of the activities to complete. If you do not have dice, you can find some online at <a href="https://www.teacherled.com/2017/12/24/classroom-dice/">https://www.teacherled.com/2017/12/24/classroom-dice/</a></p> <ul style="list-style-type: none"> <li>● Roll a Fact Family - The student will roll two dice and add the numbers. They will create the fact family and record in the notebook. Complete 12 fact families. <ul style="list-style-type: none"> <li>○ Example: 4+5=9, 5+4=9, 9-4=5, 9-5=4</li> </ul> </li> <li>● 10 More and 10 Less - The student will roll two dice and create a two digit number. Write that number and write ten more and ten less. Complete for 15 numbers. <ul style="list-style-type: none"> <li>○ Example: 33, 43, 53</li> </ul> </li> <li>● Flashcard Practice - Use flashcards to solve addition and subtraction facts within 20. If flashcards are not available, either the student or an adult can create the facts using the notebook or index cards.</li> <li>● Greater Than and Less Than Number Hunt (&lt;, &gt;, =) - The student will walk around the house, outside, etc and find 12 numbers. Record the numbers in their notebooks. Answer the following questions for each number: <ul style="list-style-type: none"> <li>○ Pair up each number with a partner</li> <li>○ Write a comparison sentence for each pair (i.e 45 &gt; 12, 52 &lt; 79, 22 = 22)</li> </ul> </li> <li>● Place Value Number Hunt - The student will walk around the house, outside, etc and find 12 numbers. Record the numbers in their notebooks. Answer the following questions for each number:</li> </ul>		

	<ul style="list-style-type: none"> <li>○ Is your number odd or even?</li> <li>○ What is ten more? What is ten less?</li> <li>○ Draw your number in base ten form.</li> <li>○ How many tens? How many ones?</li> </ul>		
<b>Science/ Social Studies/Morning Meeting</b>	<ul style="list-style-type: none"> <li>● Calendar Math- The student will look at the calendar. They will record the date in their notebook. They will then answer the following questions: <ul style="list-style-type: none"> <li>○ What is the shortcut date? (e.g. 3/17/20).</li> <li>○ Write the date using tally marks (e.g. If it is the 17th, write 17 tally marks).</li> <li>○ Write an addition and subtraction number sentence using the date (e.g. <math>17-9=8</math> and <math>17+3=20</math>).</li> <li>○ Draw the date using base ten form (e.g. tens rods and ones cubes).</li> <li>○ Write a greater than, less than, or equal to comparison sentence using the date and another number (e.g. <math>17&gt;4</math>).</li> </ul> </li> <li>● Life Cycle of a Plant <ul style="list-style-type: none"> <li>○ The student will review the life cycle of a plant (seed, sprout, seedling, adult plant).</li> <li>○ The student will record the cycle in the notebook.</li> </ul> </li> </ul>		
<b>Special</b>	<p>Your student should complete the assignment for:</p> <p><input type="checkbox"/> Art</p> <p><input type="checkbox"/> Music</p> <p><input type="checkbox"/> PE/Health</p> <p><input type="checkbox"/> Library</p>		
<b>Resources and Materials Needed:</b>	<p>If available, use a notebook/journal to record student work. There is also lined writing paper available on the website and over email.</p> <p>For all ELA activities choose a book at your student's level. Only if books are not available, students may complete the activities using a different resource. (i.e. TV show, magazines, online resources, etc.)</p>		



**Grade: First Grade**

**Date: Week 1 Day 3**

### Enrichment Activities

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Subject	Directions and Activities	Standards	Estimated Duration
English Language Arts	<p><b>Read to Self (Independent Reading)</b> - Choose a book of your choice to read.</p> <p><b>Read Aloud Comprehension</b> - Choose a fiction story and listen aloud. An adult may read it for you or listen to a story on Storyline Online. <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <ul style="list-style-type: none"> <li>● Comprehension Skill - Visualizing <ul style="list-style-type: none"> <li>○ When reading, do not show the pictures to the student.</li> <li>○ The student will “make a picture in their mind” while listening to the story.</li> <li>○ The student will draw a picture of two parts of the story and write a sentence to describe the picture in their notebook.</li> <li>○ When finished, the student may go through and look at the pictures of the book.</li> </ul> </li> </ul> <p><b>Word Work - Sight Word Practice</b></p> <ul style="list-style-type: none"> <li>● Read the following fifteen words out loud: other, about, many, then, them, these, so, some, her, would, make, him, into, time, two</li> <li>● Activity: Text Message Conversation <ul style="list-style-type: none"> <li>○ The student will use the fifteen words listed above in sentences to create a text message conversation between a friend. The students will write the conversation in their notebook.</li> </ul> </li> </ul>	CC.1.3.1.K	

	<p><b>Foundations</b> - Read the following words aloud to the student. The student will write the words in their notebook. They may tap out the sounds, if needed. If the student is struggling to write the word, please encourage him/her to tap out the sounds. Then, read aloud the sentence to the student and have him/her record the sentence in their notebook.</p> <ul style="list-style-type: none"> <li>hill, puff, bell, miss, call, shell, tall, toss, off, kiss</li> <li>Dictated Sentence: The duck will quack at Bill.</li> <li>After completing the activity, review the correct spelling as needed.</li> </ul> <p><b>RAZ Kids-</b> Use the following link to log into RAZ Kids. <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a> Please click on Kids Login. Our classroom page should come up. If it does not, please enter: csteinly</p> <p>The student can click on their name and use their picture password to log in. Choose three books to listen to, read independently, and answer the comprehension questions.</p>		
<b>Math</b>	<p><b>Word Problem</b> - The student will read the word problem and solve in the notebook. Use a number sentence and/or picture to solve. Remember to add a label for your answer.</p> <p><b>There are 16 frogs sitting on a log. Half of the frogs jump into the pond. How many are left on the log?</b></p> <p><b>Fact Activities</b> - The student will choose one activity to complete. Some the following activities can be completed with 1 or 2 dice. Choose two of the activities to complete. If you do not have dice, you can find some online at <a href="https://www.teacherled.com/2017/12/24/classroom-dice/">https://www.teacherled.com/2017/12/24/classroom-dice/</a></p> <ul style="list-style-type: none"> <li>Roll a Fact Family - The student will roll two dice and add the numbers. They will create the fact family and record in the notebook. Complete 12 fact families. <ul style="list-style-type: none"> <li>Example: <math>4+5=9</math>, <math>5+4=9</math>, <math>9-4=5</math>, <math>9-5=4</math></li> </ul> </li> <li>10 More and 10 Less - The student will roll two dice and create a two digit number. Write that number and write ten more and ten less. Complete for 15 numbers. <ul style="list-style-type: none"> <li>Example: 33, <b>43</b>, 53</li> </ul> </li> <li>Flashcard Practice - Use flashcards to solve addition and subtraction facts within 20. If flashcards are not available, either the student or an adult can create the facts using the notebook or index cards.</li> <li>Greater Than and Less Than Number Hunt (<math>&lt;</math>, <math>&gt;</math>, <math>=</math>) - The student will walk around the house, outside, etc and find 12 numbers. Record the numbers in their notebooks. Answer the following questions for each number: <ul style="list-style-type: none"> <li>Pair up each number with a partner</li> <li>Write a comparison sentence for each pair (i.e <math>45 &gt; 12</math>, <math>52 &lt; 79</math>, <math>22 = 22</math>)</li> </ul> </li> <li>Place Value Number Hunt - The student will walk around the house, outside, etc and find 12 numbers. Record the numbers in their notebooks. Answer the following questions for each number: <ul style="list-style-type: none"> <li>Is your number odd or even?</li> <li>What is ten more? What is ten less?</li> <li>Draw your number in base ten form.</li> <li>How many tens? How many ones?</li> </ul> </li> </ul>		
<b>Science/</b>	<ul style="list-style-type: none"> <li>Calendar Math- The student will look at the calendar. They will record the date in their notebook. They will then answer the following questions: <ul style="list-style-type: none"> <li>What is the shortcut date? (e.g. 3/17/20).</li> </ul> </li> </ul>		

<b>Social Studies/Morning Meeting</b>	<ul style="list-style-type: none"> <li>○ Write the date using tally marks (e.g. If it is the 17th, write 17 tally marks).</li> <li>○ Write an addition and subtraction number sentence using the date (e.g. <math>17-9=8</math> and <math>17+3=20</math>).</li> <li>○ Draw the date using base ten form (e.g. tens rods and ones cubes).</li> <li>○ Write a greater than, less than, or equal to comparison sentence using the date and another number (e.g. <math>17&gt;4</math>).</li> <li>● Nature Walk <ul style="list-style-type: none"> <li>○ The student will go outside to observe plants.</li> <li>○ Use the five senses (taste, touch, smell, see, hear) to write the observations in the notebook.</li> <li>○ Write at least five observations.</li> </ul> </li> </ul>		
<b>Special</b>	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Art</li> <li><input type="checkbox"/> Music</li> <li><input type="checkbox"/> PE/Health</li> <li><input type="checkbox"/> Library</li> </ul>		
<b>Resources and Materials Needed:</b>	<p>If available, use a notebook/journal to record student work. There is also lined writing paper available on the website and over email.</p> <p>For all ELA activities choose a book at your student's level. Only if books are not available, students may complete the activities using a different resource. (i.e. TV show, magazines, online resources, etc.)</p>		





**Grade: First Grade**

**Date: Week 1 Day 4**

**Enrichment Activities**

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Subject	Directions and Activities	Standards	Estimated Duration
English Language Arts	<p><b>Read to Someone (Partner Reading)</b> - Choose two books to read aloud with another person (i.e adult, sibling, friend, etc). The student and partner may take turns reading the books.</p> <ul style="list-style-type: none"> <li>Choose one book: <ul style="list-style-type: none"> <li>If fiction, discuss the story elements (character, setting, problem, solution).</li> <li>If nonfiction, discuss three facts you learned from the book.</li> </ul> </li> </ul> <p><b>Read Aloud Comprehension</b> - Choose a fiction or nonfiction book and listen aloud. An adult may read it for you or listen to a book on Storyline Online. <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <ul style="list-style-type: none"> <li>Making Connections <ul style="list-style-type: none"> <li>Discuss the three types of connections (text to self, text to text, text to world).</li> <li>Have the student make two connections to the read aloud and discuss.</li> </ul> </li> </ul> <p><b>Writing Task</b> - Choose two of the following three options for writing activities:</p> <ul style="list-style-type: none"> <li>Complete a free write about your week. Use at least five sentences.</li> <li>Answer the following prompt with at least five sentences, "Do you like green eggs and ham? Why? If not, what are three green foods you like to eat?"</li> <li>Find your favorite toy or book. Write five sentences about why it is your favorite. (Think about your favorite toy or book if it is not available).</li> </ul> <p><b>Foundations</b> - Read the following words aloud to the student. The student will write the words in their notebook. Today's focus is on trick words (sight words). This means that students may not be able to tap out the sounds to these words. Then, read aloud the sentence to the student and have him/her record the sentence in their notebook.</p> <ul style="list-style-type: none"> <li>you, your, I, they, was, one, said</li> <li>Dictated sentence: Will we shop at the mall?</li> <li>After completing the activity, review the correct spelling as needed.</li> </ul> <p><b>RAZ Kids</b> - Use the following link to log into RAZ Kids. <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a></p>	CC.1.3.1.K	

	<p>Please click on Kids Login. Our classroom page should come up. If it does not, please enter: csteinly</p> <p>The student can click on their name and use their picture password to log in. Choose three books to listen to, read independently, and answer the comprehension questions.</p>		
<b>Math</b>	<p><b>Word Problem</b> - The student will read the word problem and solve in the notebook. Use a number sentence and/or picture to solve. Remember to add a label for your answer.</p> <p><b>There were 12 friends playing on the playground. One group was playing kickball, one group was on the swings, and the last group was playing basketball. If each group had the same amount of friends, how many were in each group?</b></p> <p><b>Fact Activities</b> - The student will choose one activity to complete. Some the following activities can be completed with 1 or 2 dice. Choose two of the activities to complete. If you do not have dice, you can find some online at <a href="https://www.teacherled.com/2017/12/24/classroom-dice/">https://www.teacherled.com/2017/12/24/classroom-dice/</a></p> <ul style="list-style-type: none"> <li>● Roll a Fact Family - The student will roll two dice and add the numbers. They will create the fact family and record in the notebook. Complete 12 fact families. <ul style="list-style-type: none"> <li>○ Example: <math>4+5=9</math>, <math>5+4=9</math>, <math>9-4=5</math>, <math>9-5=4</math></li> </ul> </li> <li>● 10 More and 10 Less - The student will roll two dice and create a two digit number. Write that number and write ten more and ten less. Complete for 15 numbers. <ul style="list-style-type: none"> <li>○ Example: 33, <b>43</b>, 53</li> </ul> </li> <li>● Flashcard Practice - Use flashcards to solve addition and subtraction facts within 20. If flashcards are not available, either the student or an adult can create the facts using the notebook or index cards.</li> <li>● Greater Than and Less Than Number Hunt (&lt;, &gt;, =) - The student will walk around the house, outside, etc and find 12 numbers. Record the numbers in their notebooks. Answer the following questions for each number: <ul style="list-style-type: none"> <li>○ Pair up each number with a partner</li> <li>○ Write a comparison sentence for each pair (i.e <math>45 &gt; 12</math>, <math>52 &lt; 79</math>, <math>22 = 22</math>)</li> </ul> </li> <li>● Place Value Number Hunt - The student will walk around the house, outside, etc and find 12 numbers. Record the numbers in their notebooks. Answer the following questions for each number: <ul style="list-style-type: none"> <li>○ Is your number odd or even?</li> <li>○ What is ten more? What is ten less?</li> <li>○ Draw your number in base ten form.</li> <li>○ How many tens? How many ones?</li> </ul> </li> </ul>		
<b>Science/ Social Studies/Morning Meeting</b>	<ul style="list-style-type: none"> <li>● Calendar Math- The student will look at the calendar. They will record the date in their notebook. They will then answer the following questions: <ul style="list-style-type: none"> <li>○ What is the shortcut date? (e.g. 3/17/20).</li> <li>○ Write the date using tally marks (e.g. If it is the 17th, write 17 tally marks).</li> <li>○ Write an addition and subtraction number sentence using the date (e.g. <math>17-9=8</math> and <math>17+3=20</math>).</li> <li>○ Draw the date using base ten form (e.g. tens rods and ones cubes).</li> <li>○ Write a greater than, less than, or equal to comparison sentence using the date and another number (e.g. <math>17 &gt; 4</math>).</li> </ul> </li> <li>● Needs of a Plant - <a href="https://www.youtube.com/watch?v=dUBIQ1fTRzI">https://www.youtube.com/watch?v=dUBIQ1fTRzI</a> <ul style="list-style-type: none"> <li>○ The student will watch the video about the needs of a plant.</li> <li>○ They will record the needs in their notebook.</li> </ul> </li> </ul>		

<b>Special</b>	<p>Your student should complete the assignment for:</p> <p><input type="checkbox"/> Art</p> <p><input type="checkbox"/> Music</p> <p><input type="checkbox"/> PE/Health</p> <p><input type="checkbox"/> Library</p>		
<b>Resources and Materials Needed:</b>	<p>If available, use a notebook/journal to record student work. There is also lined writing paper available on the website and over email.</p> <p>For all ELA activities choose a book at your student's level. Only if books are not available, students may complete the activities using a different resource. (i.e. TV show, magazines, online resources, etc.)</p>		



Enrichment Activities

Please refer to the directions below for enrichment activities while students are home. These are optional activities provided for review and additional practice of grade level skills and material during the time off. If you have any questions or your child needs assistance please contact your student's teacher at: csteinly@bigspring.k12.pa.us

Subject	Directions and Activities	Standards	Estimated Duration
English Language Arts	<p><b>Read to Self (Independent Reading)</b> - Choose a book of your choice to read.</p> <p><b>Read Aloud Comprehension</b> - Choose a fiction book and listen aloud. An adult may read it for you or listen to a book on Storyline Online. <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <ul style="list-style-type: none"> <li>● <b>Retell:</b> After listening to the story, students will retell the events by writing about the beginning, middle, and end using transition words in their notebook.</li> </ul> <p><b>Word Work - Grammar Practice</b></p> <ul style="list-style-type: none"> <li>● We're Going on a Noun Hunt <ul style="list-style-type: none"> <li>○ The student will walk around the house, outside, etc and write down 15 nouns (person, place, thing, animal).</li> <li>○ Choose 5 nouns and use them in 5 sentences.</li> <li>○ The student may draw one picture to match one of their sentences.</li> </ul> </li> <li>● Verbs in Action activity <ul style="list-style-type: none"> <li>○ The student will brainstorm a list of 10 verbs (action words) and write them in their journals.</li> <li>○ The student will choose 5 verbs to act out and 5 verbs to use in a sentence. Record the sentences in the notebook.</li> </ul> </li> </ul> <p><b>Foundations</b> - The student will use the story, The Big Mess, to answer the following questions in their notebook. Then, the student will identify words in the story that follow the bonus letter spelling rule (ff, ss, ll and sometimes zz) and make a list of them in their notebook.</p> <p style="text-align: center;">The Big Mess</p> <p>The hall was such a big mess! Mom was not mad. She did not yell, but she said, "Pick this up!" "What a mess!" said Mom. "Put your ball in the box and get this mudd off the wall." Jill and Bill did the big job. Did they fuss? They did not fuss at all.</p> <ul style="list-style-type: none"> <li>● Who are the characters in this story?</li> <li>● Where did the story take place?</li> <li>● What happened first?</li> <li>● Then what happened?</li> <li>● What happened at the end?</li> </ul> <p><b>RAZ Kids</b> - Use the following link to log into RAZ Kids. <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a></p> <p>Please click on Kids Login. Our classroom page should come up. If it does not, please enter: csteinly</p> <p>The student can click on their name and use their picture password to log in. Choose three books to listen to, read independently, and answer the comprehension questions.</p>	CC.1.3.1.K	

<b>Math</b>	<p><b>Messy Math</b> - Read aloud the word problem to the student. Students will use their notebook to record any number sentences, pictures, or notes to solve the word problem. When solved, students will write about how they solved the problem by answering, “How do you know?” in their notebook. After completing the activity, review the steps to solve if needed.</p> <p><b>Lucky the Leprechaun was visiting 9 of his friends. He wanted to give each friend 2 shamrocks. He bought a pot that had 21 shamrocks inside. Does he have enough for his friends? Are there any left over?</b></p> <p><b>Fact Activities</b> - The student will choose one activity to complete. Some the following activities can be completed with 1 or 2 dice. Choose two of the activities to complete. If you do not have dice, you can find some online at <a href="https://www.teacherled.com/2017/12/24/classroom-dice/">https://www.teacherled.com/2017/12/24/classroom-dice/</a></p> <ul style="list-style-type: none"> <li>• Roll a Fact Family - The student will roll two dice and add the numbers. They will create the fact family and record in the notebook. Complete 12 fact families. <ul style="list-style-type: none"> <li>◦ Example: <math>4+5=9</math>, <math>5+4=9</math>, <math>9-4=5</math>, <math>9-5=4</math></li> </ul> </li> <li>• 10 More and 10 Less - The student will roll two dice and create a two digit number. Write that number and write ten more and ten less. Complete for 15 numbers. <ul style="list-style-type: none"> <li>◦ Example: 33, <b>43</b>, 53</li> </ul> </li> <li>• Flashcard Practice - Use flashcards to solve addition and subtraction facts within 20. If flashcards are not available, either the student or an adult can create the facts using the notebook or index cards.</li> <li>• Greater Than and Less Than Number Hunt (&lt;, &gt;, =) - The student will walk around the house, outside, etc and find 12 numbers. Record the numbers in their notebooks. Answer the following questions for each number: <ul style="list-style-type: none"> <li>◦ Pair up each number with a partner</li> <li>◦ Write a comparison sentence for each pair (i.e <math>45 &gt; 12</math>, <math>52 &lt; 79</math>, <math>22 = 22</math>)</li> </ul> </li> <li>• Place Value Number Hunt - The student will walk around the house, outside, etc and find 12 numbers. Record the numbers in their notebooks. Answer the following questions for each number: <ul style="list-style-type: none"> <li>◦ Is your number odd or even?</li> <li>◦ What is ten more? What is ten less?</li> <li>◦ Draw your number in base ten form.</li> <li>◦ How many tens? How many ones?</li> </ul> </li> </ul> <p><b>Spiral Activity (Review) - Measurement</b></p> <ul style="list-style-type: none"> <li>• The student will find five objects from around their house.</li> <li>• Order the objects from shortest to tallest.</li> <li>• If available, measure each object with a ruler.</li> <li>• If you do not have a ruler, find a nonstandard unit of measurement to measure the objects. (i.e The book is 10 paper clips long or my fork is 9 pennies long).</li> <li>• Record the measurements in the notebook.</li> </ul>		
<b>Science/ Social Studies/Morning Meeting</b>	<ul style="list-style-type: none"> <li>• Calendar Math- The student will look at the calendar. They will record the date in their notebook. They will then answer the following questions: <ul style="list-style-type: none"> <li>◦ What is the shortcut date? (e.g. 3/17/20).</li> <li>◦ Write the date using tally marks (e.g. If it is the 17th, write 17 tally marks).</li> <li>◦ Write an addition and subtraction number sentence using the date (e.g. <math>17-9=8</math> and <math>17+3=20</math>).</li> <li>◦ Draw the date using base ten form (e.g. tens rods and ones cubes).</li> </ul> </li> </ul>		

	<ul style="list-style-type: none"> <li>○ Write a greater than, less than, or equal to comparison sentence using the date and another number (e.g. 17&gt;4).</li> <li>● My Favorite Plant <ul style="list-style-type: none"> <li>○ The student will walk around or look for a picture of a plant that they like best.</li> <li>○ The student will use adjectives to describe the plant in the notebook.</li> <li>○ Draw a picture of your favorite plant.</li> </ul> </li> </ul>		
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