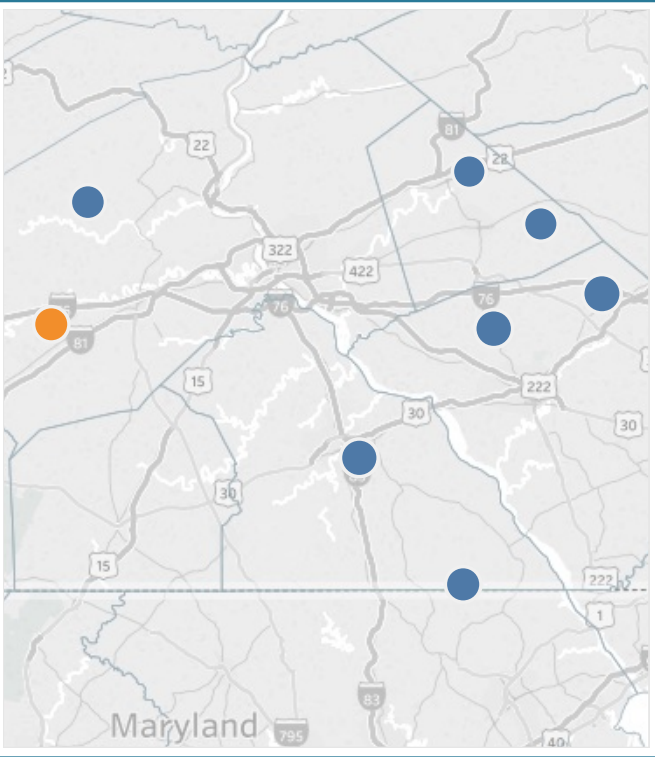


Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Function)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	H o.
--------------	-----------------------------------	---	---	---------------------------------------	--	---------------------------------	------

# Big Spring SD Financial Story

## Peer Summary

District	County	District Enrollment	ELL % of Enrollment	Low Income % of Enrollment
Big Spring SD	Cumberland	2,571	0.00%	31.19%
Cocalico SD	Lancaster	3,074	0.00%	32.53%
Eastern Lebanon County SD	Lebanon	2,427	0.00%	30.41%
Manheim Central SD	Lancaster	2,983	0.00%	35.10%
Northern Lebanon SD	Lebanon	2,294	0.00%	31.17%
South Eastern SD	York	2,597	0.00%	27.61%
West Perry SD	Perry	2,506	0.00%	41.90%
York Suburban SD	York	2,948	0.00%	30.87%

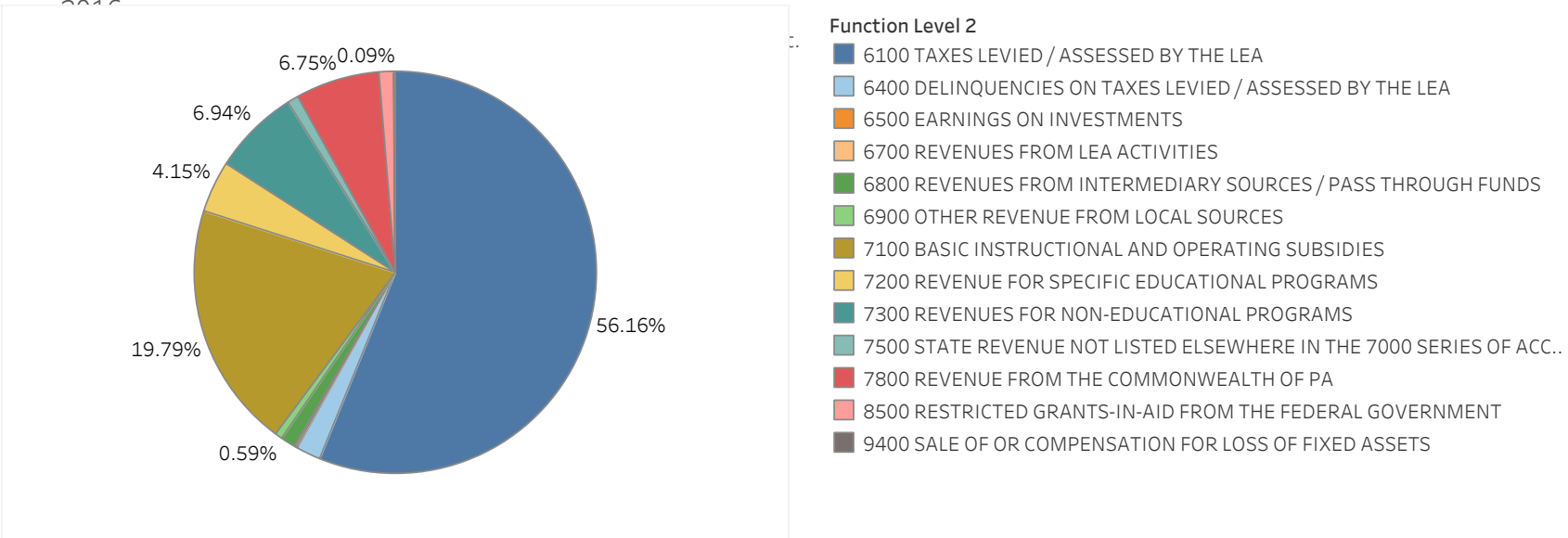


Enrollment Data presented is from 2017.

Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Function)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	H o.
--------------	-----------------------------------	---	---	---------------------------------------	--	---------------------------------	------

## Big Spring SD Financial Story

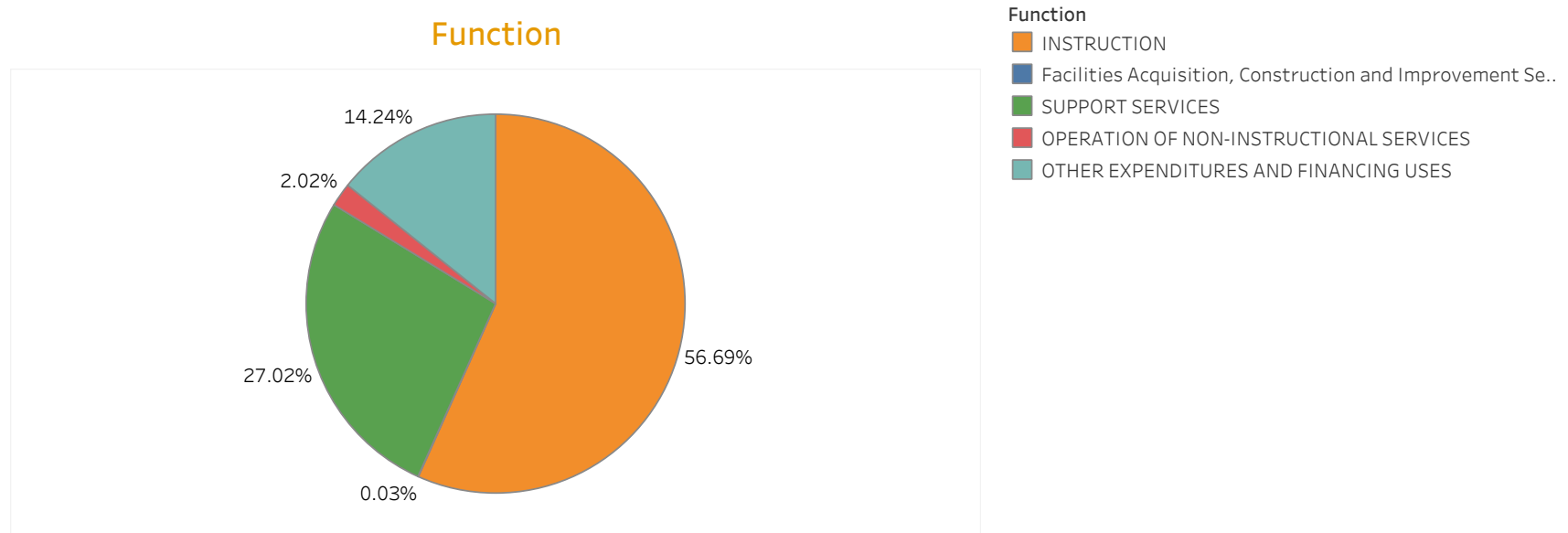
Education in Pennsylvania is funded from a combination of Local, State, and Federal sources. The pie chart below shows the breakdown of the district's revenue between these sources for the district's operating funds for fiscal



Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Function)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	H o.
--------------	-----------------------------------	---	---	---------------------------------------	--	---------------------------------	------

## Big Spring SD Financial Story

In school district accounting, expenses are categorized in multiple ways. The pie chart below breaks down Operating Expenses (as defined on Notes page) for Fiscal Year 2016 by Function which shows the general operational areas of spending.

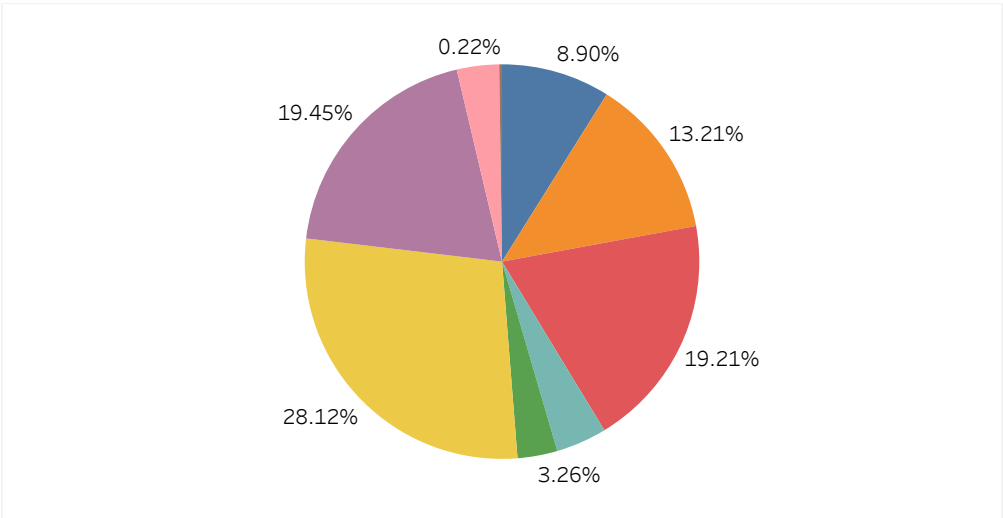


Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Function)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	H o.
--------------	-----------------------------------	---	---	---------------------------------------	--	---------------------------------	------

## Big Spring SD Financial Story

In school district accounting, expenses are categorized in multiple ways. The pie chart below breaks down Operating Expenses (as defined on Notes page) for Fiscal Year 2016 by Function which shows the general operational areas of spending and focuses just on the Support Services functions.

### Support Services from Function Level 2

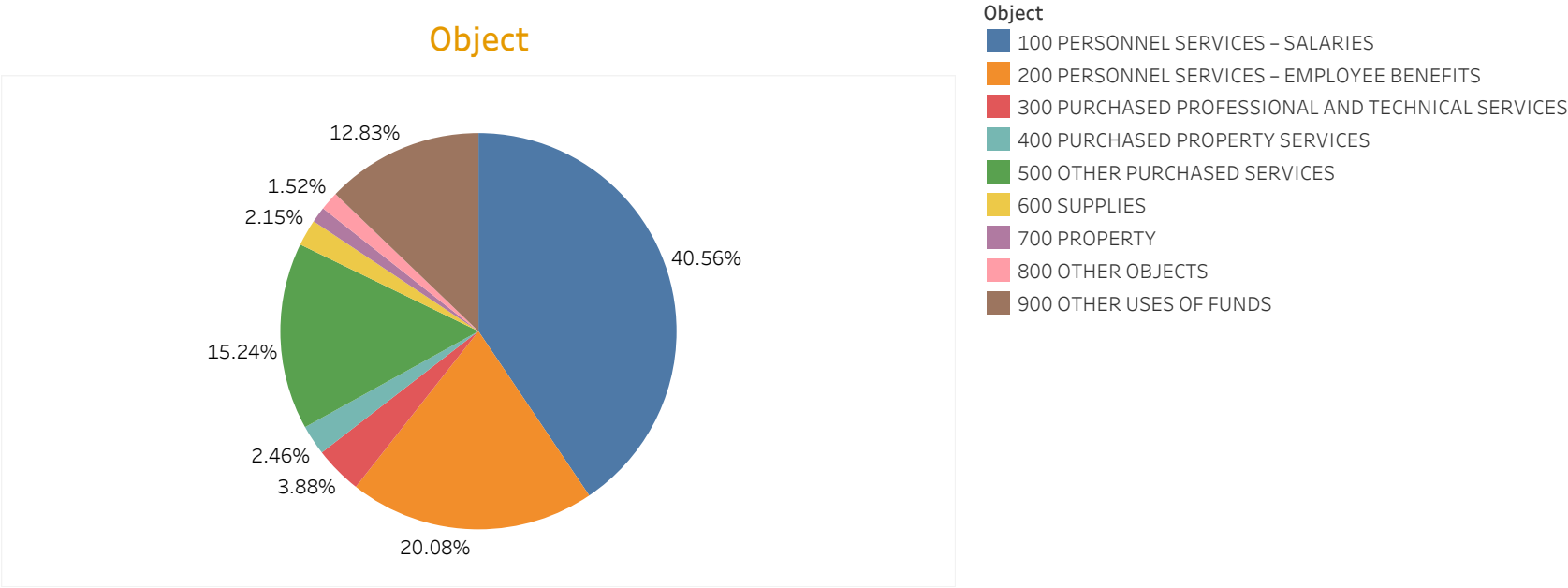


- Function Level 2**
- 2100 SUPPORT SERVICES - STUDENTS
  - 2200 SUPPORT SERVICES - INSTRUCTIONAL STAFF
  - 2300 SUPPORT SERVICES - ADMINISTRATION
  - 2400 SUPPORT SERVICES - PUPIL HEALTH
  - 2500 SUPPORT SERVICES - BUSINESS
  - 2600 OPERATION AND MAINTENANCE OF PLANT SERVICES
  - 2700 STUDENT TRANSPORTATION SERVICES
  - 2800 SUPPORT SERVICES - CENTRAL
  - 2900 OTHER SUPPORT SERVICES

Where does our Revenue come from?	Where do our Expenses go (by Function)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	How does per student spending compare?
-----------------------------------	---	---	---------------------------------------	--	---------------------------------	--

# Big Spring SD Financial Story

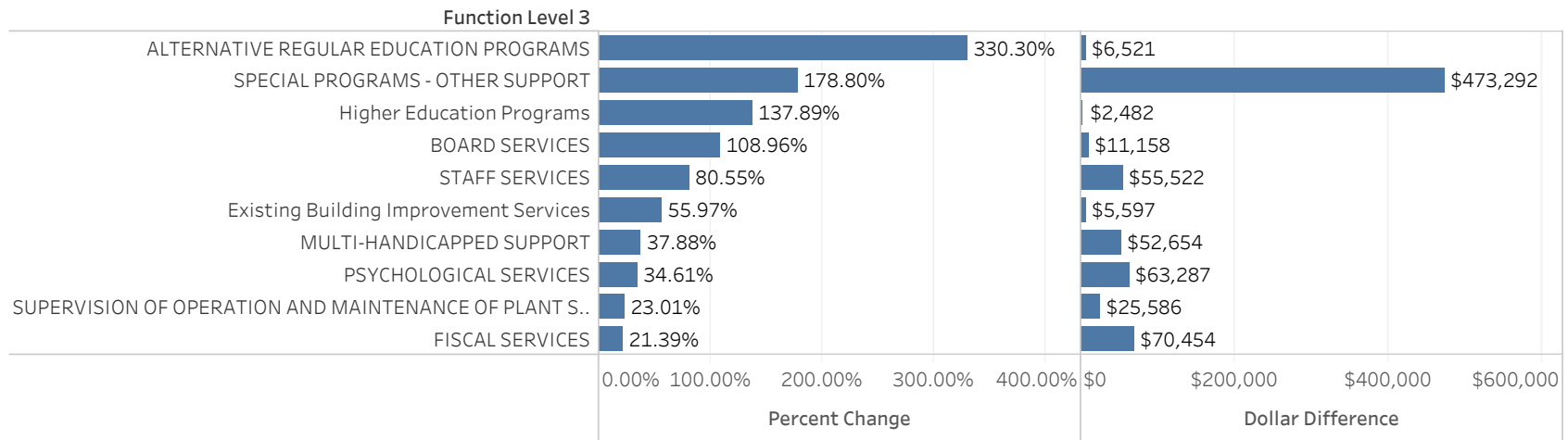
In school district accounting, expenses are categorized in multiple ways. The pie chart below breaks down Operating Expenses (as defined on Notes page) for Fiscal Year 2016 by Object which shows the types of expenses.



Wh.	Where do our Expenses go (by Function)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	How does per student spending compare?	Data Notes
-----	---	---	---------------------------------------	--	---------------------------------	--	------------

## Big Spring SD Financial Story

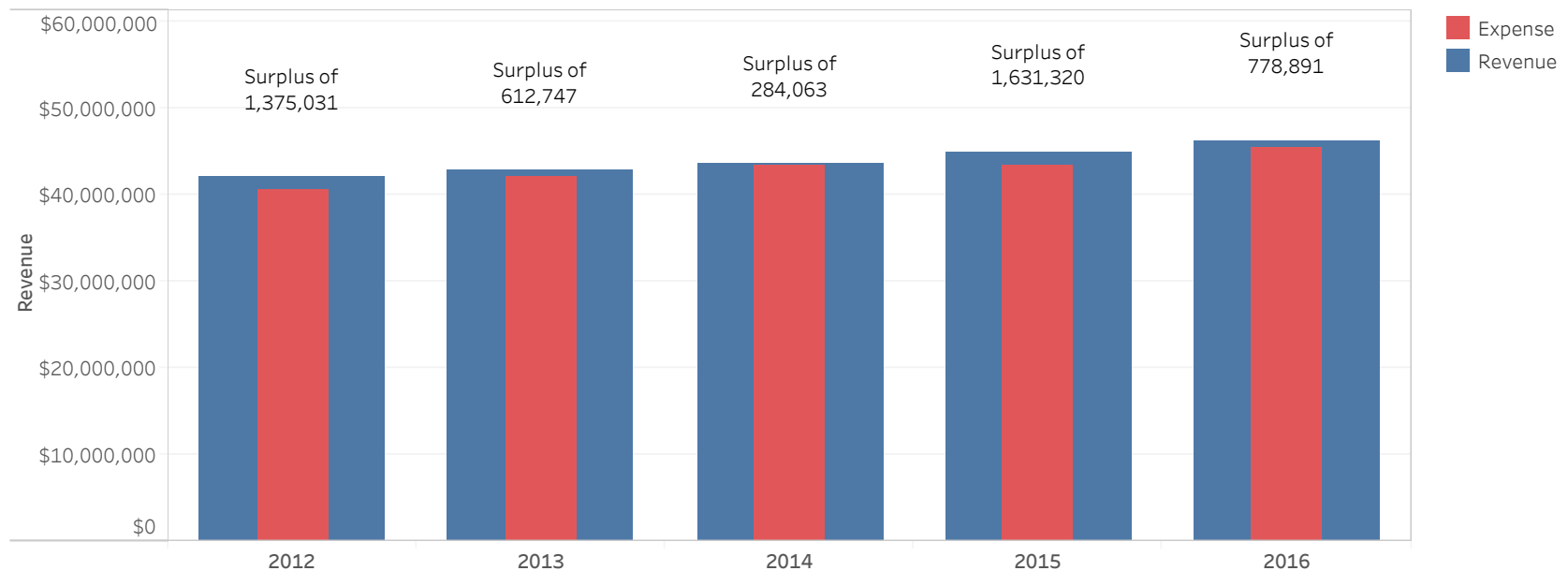
The ten functions below had the highest percentage increase in spending from 2015 to 2016 in the **Operating Fund**. The right-hand column shows the dollar amount of the increase over that same time period. Line-items without an amount for both 2015 and 2016 are not displayed.



Wh.	Where do our Expenses go (by Function)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	How does per student spending compare?	Data Notes
-----	---	---	---------------------------------------	--	---------------------------------	--	------------

## Big Spring SD Financial Story

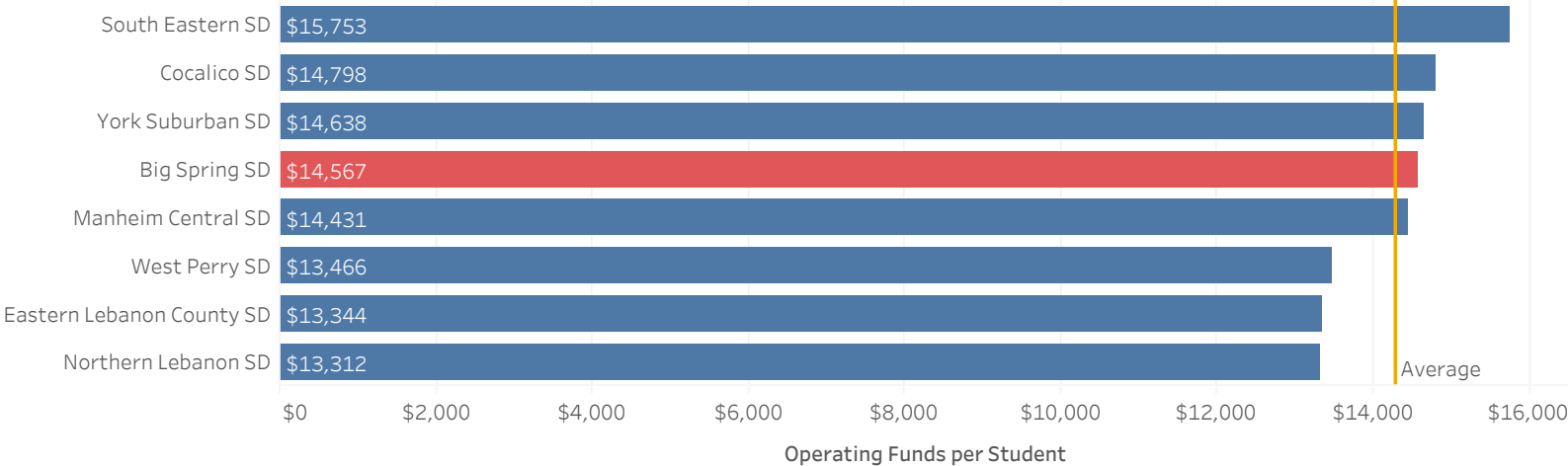
**Keeping revenues and expenses aligned is a key to solid financial health.** The graph below shows Operating Fund revenue (Blue) and expenses (Red) for the last five years. The label represents the difference between the two. A surplus of revenues over expenses will show as a positive value and a deficit of expenses which are greater than revenues will be a negative value.



Wh.	Where do our Expenses go (by Function)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	How does per student spending compare?	Data Notes
-----	---	---	---------------------------------------	--	---------------------------------	--	------------

## Big Spring SD Financial Story

Operating Expenditures per Student is a reflection of available resources and student needs. The chart below shows the district's operating expenditures per student for 2016 compared to its peers.





Wh.	Where do our Expenses go (by Function)?	How are Non-Instructional Expenses allocated?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Revenues and Expenses align?	How does per student spending compare?	Data Notes
-----	---	---	---------------------------------------	--	---------------------------------	--	------------

## Data Notes

**Financial information** is obtained from the Pennsylvania Department of Education’s Annual Financial Report (AFR) files - [ftp://copaftp.state.pa.us/pub/PDE\\_PUBLIC/PDE\\_AFR/AFRData/](ftp://copaftp.state.pa.us/pub/PDE_PUBLIC/PDE_AFR/AFRData/)

**Operating Funds** are presented as the General Fund – Fund 10.

**Student count** used for the per student calculations represents Average Daily Membership (ADM) from the Pennsylvania Department of Education - <http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/FinancialDataElements/Pages/default.aspx#.VehvevIvhBe>

5Sight Home page: <https://5share.com/5sight/home.html>