

Profile of a GRADUATE

BIG SPRING SCHOOL DISTRICT



GLOBAL CITIZEN /
EMPATHETIC ADVOCATOR



CREATOR / INNOVATOR

COLLABORATOR



CONTINUOUS LEARNER

CRITICAL THINKER /
PROBLEM SOLVER



COMMUNICATOR

GLOBAL CITIZEN / EMPATHETIC ADVOCATOR



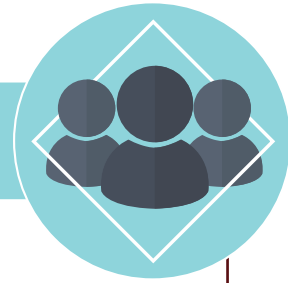
- Participate effectively in civic life through knowing how to stay informed and understanding governmental processes.
- Exercise the rights and obligations of citizenship at local, state, national and global levels.
- Understand the local and global implications of civic decisions.
- Involved in community service and humanitarian efforts
- Respectful of others in a diverse society
- Digitally literate (digital citizenship)
- Know how to make appropriate personal economic choices.
- Understand the role of the economy in society.
- Act responsibly with the interests of the larger community in mind.
- Demonstrate personal integrity, honesty and ethical behavior.
- Responsible steward of the environment



CREATOR / INNOVATOR

- Use a wide range of idea creation techniques (such as brainstorming, divergent & convergent thinking).
- Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts.
- Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas.
- View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small success and frequent mistakes.
- Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur.
- Supporter of the arts

COLLABORATOR



- Demonstrate ability to work effectively and respectfully with diverse teams.
- Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal.
- Assume shared responsibility for collaborative work, and value individual contributions made by each team member.



CONTINUOUS LEARNER

- Set goals with tangible and intangible success criteria.
- Balance tactical (short-term) and strategic (long-term) goals.
- Utilize time and manage workload efficiently.
- Monitor, define, prioritize and complete tasks without direct oversight.
- Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise.
- Demonstrate initiative to advance skill levels towards a professional level.
- Demonstrate commitment to learning as a lifelong process.
- Knowledgeable practitioner of wellness behaviors.
- Self-directed and lifelong learner
- Persist to accomplish difficult tasks and to overcome academic and personal barriers to meet goals.

CRITICAL THINKER / PROBLEM SOLVER



- Collect, assess and analyze relevant information.
- Reason effectively.
- Use systems thinking.
- Make sound judgements and decisions.
- Identify, define and solve authentic problems and essential questions.
- Reflect critically on learning experiences, processes and solutions.

COMMUNICATOR



- Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts.
- Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions.
- Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade).
- Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact.
- Communicate effectively in diverse environments (including multi-lingual).
- Digitally literate (effective communicator)
- Demonstrate understanding of others' perspectives and needs.
- Listen with an open mind to understand others' situations.
- Learn from and work collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts.
- Know when it is appropriate to listen and when to speak.
- Conduct themselves in a respectable, professional manner.
- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds.
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work.